

# Geography education's challenges in response to changing geographies

## Organizers

Gino De Vecchis, AIIG (Italy)  
Karl Donert, EUROGEO  
Jopp Van Der Schee, IGU-CGE

## Description

Our World is changing together with our perception of space and time. We can't understand the local without referring to the global nor we can't plan the future avoiding the discussion concerning yesterday's policies and their effects on the present days. Our World is evolving and growing in complexity because of the infinite new interactions between scales, place and people. To identify the ongoing processes of change is demanding and crucial today more than ever. There is a need for people and students to understand their local environments within the bigger picture of a global changing system.

The first aim of geographical education is to promote this understanding by empowering geographical thinking and doing. Two of the main challenges in this direction are set to provide students a solid and wide spatial perspective that can be flexibly implemented or to improve geography's potentials through the use of innovative teaching strategies and technologies in both formal and non-formal education either in or out from the class.

Innovative papers on substantial, original, and unpublished research on the main challenges of the geography educations are welcome.

The session is organized and will be moderated by the Italian Association of Geography's Teachers (AIIG) together with the Commission of Geographical Education of the International Geographical Union (IGU-CGE) and with the European Association of Geographers (EUROGEO).

[Read the abstracts](#)

Slot 1

Chair: ALLG

Presentation n. 1

Title: A New Paradigm in Learning Geography: Building Competences, from Theory to Practice

Author(s): Maria Eliza Dulama

Presentation n. 2

Title: Assessing Competences Characteristic of Geography, from Theory to Efficient Tools

Author(s): Maria Eliza Dulama

Presentation n. 3

Title: Citizenship and Geography education in Europe: from structures to practices

Author(s): Stefano Malatesta, Jesus Granados

Presentation n. 4

Title: The geography education for a global citizenship

Author(s): Igor Sasha

Presentation n. 5

Title: Field Training of Young Geographers in European countries: Twenty Years of Experience

Author(s): Marina Arshinova, Marina Korshunova

Slot 2

Chair: Karl Donert

Presentation n. 1

Title: iGuess 2: Integrating GIS Use in Education in Several Subjects

Author(s): Luc Zwartjes

Presentation n. 2

Title: Mountains as a territorial laboratory for teaching geography

Author(s): Cristiano Giorda, Giacomo Pettenati

Presentation n. 3

Title: The sound of Geography: teaching places through their soundscape

Author(s): Lorena Rocca, Enrico Squarcina, Stefano Malatesta, Roberto Gonella, Alessandro Fagiuli

Presentation n. 4

Title: Practice and Theory in Geography: Experiences from International Collaboration for Teacher Education

Author(s): Gerry O'REILLY

Slot 3

Chair: Joop Van der Schee

Presentation n. 1

Title: [Geography education's: a new approach to the urban environment](#)

Author(s): Paolo Rognini Università di Pisa, Matteo Massarelli Università di Firenze

Presentation n. 2

Title: Progress report and perspectives, on geographical education in the light of a survey

Author(s): Judit Üto-Visi

Presentation n. 3

Title: GeoCapabilities: An International Approach to Researching and Improving Teacher Preparation and Leadership in Geography

Author(s): Michael Solem, David Lambert, Sirpa Tani

Presentation n. 4

Title: Developing Workforce Competencies for Social and Environmental Careers: The Role of Graduate Education

Author(s): Michael Solem

Participants will be invited to submit their contributions to the new international magazine "J-Reading, journal of Research and Didactics in Geography", or to the European Journal of Geography.

Session code: S16